

高三英语试卷参考答案

听力部分录音材料

听力部分。该部分分为第一、第二两节。

注意：做题时，先将答案标在试卷上。录音内容结束后，你将有两分钟的时间将试卷上的答案转涂到答题卡上。

停顿 00'10"

现在是听力试音时间。

M: Hello. International Friends Club. Can I help you?

W: Oh, hello. I read about your club in the paper today and I thought I'd phone to find out a bit more.

M: Yes, certainly. Well, we are a sort of social club for people from different countries. It's quite a new club—we have about 50 members at the moment, but we are growing all the time.

W: That sounds interesting. I'm British actually, and I came to Washington about three months ago. I'm looking for ways to meet people. Er, what kinds of events do you organize?

M: Well, we have social get-togethers, and sports events, and we also have language evenings.

W: Could you tell me something about the language evenings?

M: Yes. Every day except Thursday we have a language evening. People can come and practice their languages—you know, over a drink or something. We have different languages on different evenings. Monday—Spanish; Tuesday—Italian; Wednesday—German; and Friday—French. On Thursday we usually have a meal in a restaurant for anyone who wants to come.

W: Well, that sounds great. I really need to practice my French.

M: OK. Well, if you can just give me your name and address, I'll send you the form and some more information. If you join now, you can have the first month free.

试音到此结束。

听力考试正式开始。

停顿 00'10"

请看听力部分第一节。

第一节

听下面 5 段对话。每段对话后有一个小题，从题中所给的 A、B、C 三个选项中选出最佳选项。

听完每段对话后，你都有 10 秒钟的时间来回答有关小题和阅读下一小题。每段对话仅读一遍。

停顿 00'02"

例如：现在你有 5 秒钟的时间看试卷上的例题。

停顿 00'05"

你将听到以下内容：

M: Excuse me. Can you tell me how much the shirt is?

W: Yes, it's nine fifteen.

停顿 00'02"

你将有 5 秒钟的时间将正确答案标在试卷上。

停顿 00'05"

衬衫的价格为 9 镑 15 便士, 所以你选择 C 项, 并将其标在试卷上。

现在, 你有 5 秒钟的时间阅读第 1 小题的有关内容。

停顿 00'05"

(Text 1)

W: Thanks for the lift, Tony. I couldn't bear to wait 40 minutes for the next bus, so I was about to take the subway to my company.

M: Luckily, I saw you at the stop. When driving my car near the station, I watched carefully.

(Text 2)

M: Are you looking forward to your weekend in Paris, Lily?

W: Absolutely! We'll arrive there on Friday evening, and spend Saturday and Sunday admiring all the sights. Then we'll fly back early the next morning. Oh, I'll buy you a gift there.

(Text 3)

W: Are you ready, Charles? I booked a table at the restaurant for 8:00 pm.

M: Yes. But we need to fill our car up with gas first. I think Jim won't mind us being a few minutes late.

W: OK. It's just not busy tonight.

(Text 4)

W: I believe you've had an exciting day. Tell me about it.

M: Do you mind if I tell you tomorrow, Mom? I just feel like going to bed.

W: Of course not. Have a good rest now.

M: Good night.

(Text 5)

M: Is Molly out on her bike again? She enjoys riding it every day after she gets home from school.

W: But not today. She's playing upstairs with her new friend.

M: Oh, that's nice. Maybe they're helping each other with homework.

第一节到此结束。

第二节

听下面 5 段对话或独白。每段对话或独白后有几个小题, 从题中所给的 A、B、C 三个选项中选出最佳选项。听每段对话或独白前, 你将有时间阅读各个小题, 每小题 5 秒钟; 听完后, 各小题

将给出 5 秒钟的作答时间。每段对话或独白读两遍。

听下面一段对话,回答第 6 和第 7 两个小题。现在,你有 10 秒钟的时间阅读这两个小题。

(Text 6)

W: You look brown. Have you been on the beach recently?

M: No, I have just played a lot of sports. We are going away next week for our family holiday.

W: Will you do what you usually do, like walking in the mountains?

M: Yeah. My parents love it, but they have promised that this is the last year we'll go into the mountains. My brother and I really want to visit the museums in New York next year. Besides, I want to go to the grassland in Africa.

听下面一段对话,回答第 8 至第 10 三个小题。现在,你有 15 秒钟的时间阅读这三个小题。

(Text 7)

M: Hi, there. I'm here to return this scarf. I've already got a blue scarf, so...

W: Well, you need a receipt if you want cash back.

M: Here it is.

W: I'm sorry. I can only give you \$12 for it. Because the item was purchased more than a month ago, we can only give half of the paid value in cash.

M: That doesn't seem fair.

W: It's our store policy. If you want the full value, you will have to exchange the scarf for something else in the store!

M: Well, I'd like to look at those wallets.

听下面一段对话,回答第 11 至第 13 三个小题。现在,你有 15 秒钟的时间阅读这三个小题。

(Text 8)

W: Hey, look at what our mom found! There are many pictures of our childhood.

M: Oh, no! What did we look like then?

W: Here's one of us in our Christmas play costumes. Look! It's Gordon!

M: Oh, it was just a baby! It was a great dog, wasn't it?

W: Absolutely! Our family's best friend.

M: I miss it. When I finally move out of Mom and Dad's place, I'd love to get a dog.

W: I've definitely thought about it, too.

M: Well, why don't you keep one now?

W: It's not an easy thing.

M: Why? Your apartment building allows keeping pets. I've seen some of your neighbors with dogs. And you don't need to buy an expensive dog. You can get one free from a shelter.

W: I know. But keeping dogs needs a lot of time and attention, and I'm always busy working. It would get lonely.

M: I guess so.

W: Besides, I love traveling overseas, and it's not easy to go abroad with a dog. But maybe I'll get one in a few years when I settle down and get married.

听下面一段对话, 回答第 14 至第 17 四个小题。现在, 你有 20 秒钟的时间阅读这四个小题。

(Text 9)

W: Hello. Welcome to another edition of *Ask the Writer*, the show that puts your questions to members of the writing world. Today's guest is Jin Oka, who has been writing comics for more than twenty years. It's good to have you on the show, Jin.

M: It's lucky to be here.

W: Jin, you were originally from Japan and moved to America when you were ten years old. You began selling your story ideas to comic publishers when you were just thirteen, so you weren't in America that long before making an impression.

M: That's right. I had grown up reading Japanese comics but soon turned to American comic publishers. When my dad got a job in New York, honestly, I was very excited, and got into writing immediately.

W: Great stuff. Okay, let's go to our listeners' questions. The first one is from Chen who lives in Wuhan, China. She asks, "Who is your favorite superhero?"

M: Ooh, that's a good question! I fell in love with characters like Spider-Man, Superman and the Hulk from an early age, but the coolest superhero is probably Batman.

W: Batman is great, though Iron Man is my particular favorite! Keep listening, because after the break, we'll ask Jin about his new channel for comic lovers. Don't go away!

听下面一段独白, 回答第 18 至第 20 三个小题。现在, 你有 15 秒钟的时间阅读这三个小题。

(Text 10)

W: Good morning, everyone. It's time for our weekly health class. How many of you feel tired all the time? Raise your hands, please. Wow, there are a lot of hands! Doctors recommend that teens get at least 8 hours of sleep each night. However, many teens, like you, struggle to achieve this due to a conflict between natural body rhythms and modern life demands. Note that it is essential to find a way to fall asleep earlier. First, let's explore the sleep rule. This rule suggests avoiding tea, coffee and other energy drinks several hours before you plan to sleep. Complete homework and other tasks earlier before you sleep. And remember to shut off all screens before bedtime. These tips will help prepare your body for sleep and enable you to fall asleep more quickly. We will discuss how screen addiction can also affect your sleep next.

第二节到此结束。

现在, 你有两分钟的时间将试卷上的答案转涂到答题卡上。

听力部分到此结束。

试题答案

听力(共 20 小题;每小题 1.5 分,满分 30 分)

1—5 ACCAA 6—10 BCBBC 11—15 BCBAB 16—20 AABCC

阅读(共 20 小题;每小题 2.5 分,满分 50 分)

21—23 ADB

A 篇:广播节目 *From the Top* 邀请听众通过语音留言的方式来参与其 25 周年庆祝活动。

21. A 【解析】细节理解题。根据第一段和录音步骤的说明可知,听众需要分享他们与该节目之间的故事。

22. D 【解析】细节理解题。根据录音步骤中的“Tell us your story!”部分的内容可知,听众需要分享自己与节目的联系,例如“为什么收听节目”“是否有难忘的节目回忆”或“节目对个人或音乐经历的意义”,这些都属于“Personal listening journeys”的范畴。

23. B 【解析】推理判断题。文章是关于听众如何通过网页录制并发送语音留言的,且提供了操作步骤和备用链接。由此可见,本文最有可能出自一个官方网站。

24—27 CDDB

B 篇:Peter Pretorius 在莫桑比克目睹饥荒后,创立了一个慈善组织。随后,他通过建立资源网络和培训中心帮助当地村民实现自力更生,并将组织影响力逐步扩展到非洲多个国家。

24. C 【解析】细节理解题。根据第一段最后两句可知,Peter 在莫桑比克了解到食物严重短缺的情况,这促使他决定长留此地。

25. D 【解析】细节理解题。根据第二段第二句可知,Peter 通过建立资源网络和培训中心,帮助村民独立管理物资,从而促进了当地村民实现自力更生。

26. D 【解析】推理判断题。根据第三段可知,该组织通过农业设施(如食品工厂、灌溉农场、水井)建设来快速扩展其影响力。这使组织得以快速发展。

27. B 【解析】推理判断题。根据最后一段可知,Peter 的危机干预哲学是先解决人们的紧迫需求(如食物),然后再帮助他们实现自力更生。这种先救助后赋能的策略是他的理念的核心。

28—31 BDAC

C 篇:文章介绍了 Southside Community Land Trust(SCLT)运营的农产品集配项目。该项目通过整合多个小型农场的作物来为周边居民提供健康食品来源。

28. B 【解析】细节理解题。根据第一段第二句可知,该项目对小型农场的主要作用是帮助其将农作物集中,以便批量销售。

29. D 【解析】细节理解题。根据第二段最后一句和第三段第一句可知,该项目通过定期向农户下订单的方式保障其稳定收入。

30. A 【解析】词义推测题。根据画线词所在句可知,成本上升、供应链问题、土地供应有限和气候变化等负面因素增加了项目运行的压力。由此可知,strain 意为“负担”。

31. C 【解析】主旨大意题。文章整体聚焦于 SCLT 运营的农产品集配项目如何连接小型农场与社区,为周边居民提供健康食品来源。

32—35 BACB

D 篇:研究发现,人类独有的一种蛋白质变体可能促进了语言的进化。

32. B 【解析】推理判断题。根据第一段和第三段第一句可知,这项新研究发现 NOVA1 基因变体可能对人类语言的进化有贡献。
33. A 【解析】细节理解题。根据第三段最后一句可知,经过基因编辑后,老鼠的发声方式有了变化,即它们的交流方式发生了改变。
34. C 【解析】细节理解题。根据第四段第二、三句可知,2001 年,英国科学家宣布发现首个与语言障碍相关的基因,即 FOXP2 基因。由此可知,FOXP2 基因可能导致语言障碍。
35. B 【解析】细节理解题。根据最后一段可知,Darnell 希望这项研究不仅能帮助人们更好地了解人类的起源,还能为解决语言相关问题提供新的方法。

36—40 CGFAE

七选五:纸经常被当作塑料的替代品以减少环境危害,但实际上其环保效益并不如表面所见。

36. C 【解析】上文提到可持续包装成为时髦术语。C 项“然而,表面之下隐藏着一个更为复杂的现实”承接上文,引出下文对可持续包装背后的复杂问题的探讨。
37. G 【解析】G 项“纸是可生物降解和回收的,并且是从可再生资源中获得的”列举了纸质包装的优点,与下文提到的生产纸质包装产生的环境成本经常被低估构成转折,符合逻辑。
38. F 【解析】F 项“与造纸业有关的森林砍伐是另一个问题”提到生产纸引起的森林砍伐问题,与下文中的 pressure on forests 呼应。
39. A 【解析】上文提到纸质包装比塑料包装更重。A 项“这可能会降低运输效率”指出这种重量差异产生的影响。
40. E 【解析】E 项“为了实现真正的可持续包装,我们需要一个全面的方法”引出了下文的具体措施,符合语境。

语言运用 第一节(共 15 小题;每小题 1 分,满分 15 分)

41—45 BBACD 46—50 BACCD 51—55 CBCAD

完形填空:一次火车旅行中,我与一位热心的老太太邂逅。老太太的鼓励让创业失败的我重新找回信心,感受到温暖和希望。

41. B 【解析】考查动词短语。坐在我旁边的老太太问我能否在下车时叫醒她,因为她想睡觉,但又担心错过自己要下的站点。
42. B 【解析】考查名词。解析参考上一题。
43. A 【解析】考查动词。老太太说她需要不断让自己恢复精力。
44. C 【解析】考查动词。四十分钟后,当我准备提醒这位老太太时,她自己醒来了。
45. D 【解析】考查副词。我尝试创办公司,但最终失败了。
46. B 【解析】考查动词。我最近尽量避免与自己见到的人谈论自己的事业,因为我(为自己的失败)感到羞愧。
47. A 【解析】考查形容词。解析参考上一题。

48. C 【解析】考查形容词。老太太立刻表示“你一定从中学到了很多”，这让我感到很惊喜和欣慰。
49. C 【解析】考查动词。老太太说她很佩服像我这样在困难中挣扎的年轻人。
50. D 【解析】考查名词。当火车即将到达我的目的地时，老太太祝我好运。
51. C 【解析】考查形容词。老太太对我非常友好。
52. B 【解析】考查动词。老太太同意了。
53. C 【解析】考查名词。老太太坐在车窗边，向我竖起大拇指。
54. A 【解析】考查名词。陌生人鼓励我，让我的信心得到提升，这还挺有爱。
55. D 【解析】考查动词。我明白了一个道理：有时候我们会赢，而有时候我们要（从失败中）学习。

第二节(共 10 小题;每小题 1.5 分,满分 15 分)

56. dressed 57. be gained 58. enhancing 59. limitless/unlimited
60. had expanded/had been expanded 61. a 62. efficiency 63. but
64. on/upon 65. independently
56. dressed 【解析】考查非谓语动词。此处与“Confucius”之间是逻辑上的被动关系，需要用过去分词作后置定语，修饰“Confucius”。
57. be gained 【解析】考查被动语态。分析句子结构可知，该句缺少谓语，句子主语 new insights 与动词 gain 之间是被动关系，此处需要用被动语态 be gained。
58. enhancing 【解析】考查非谓语动词。此处需要用现在分词作状语。
59. limitless/unlimited 【解析】考查形容词。此处需要用形容词 limitless/unlimited 修饰名词 possibilities，表示“无限的可能性”。
60. had expanded/had been expanded 【解析】考查时态。根据时间状语 By 2022，此处需要用过去完成时。
61. a 【解析】考查冠词。此处表示“AI 现在是教学的一个常规部分”，需要用不定冠词 a 修饰 regular part。
62. efficiency 【解析】考查名词。此处需要用名词作宾语，表示“提高了教学的效率”，efficiency 意为“效率”。
63. but 【解析】考查连词。根据句意可知，此处表示转折关系。
64. on/upon 【解析】考查介词。此处表示“对 AI 的过度依赖”，over-reliance on/upon sth 是固定搭配。
65. independently 【解析】考查副词。此处需要用副词 independently 修饰动词 solving。

评分原则：

1. 铅笔作答不给分。
2. 有拼写或大小写错误的作答不给分。
3. 所填词汇正确，但有形式错误的，不给分。
4. 英式、美式拼写均可给分。
5. 除所列答案外，若试评过程中发现其他可接受答案，经评卷专家组讨论确认后也可给分。

写作:

第一节(满分 15 分)

参考范文:

Dear Jack,

I'm really excited that you're planning to visit China this summer! I think you should definitely go to Beijing. It's the capital city and full of amazing places. You can see the Great Wall, which is one of the greatest wonders in the world. The Forbidden City is also a must-see. It's huge and has a long history. There are also beautiful parks like the Summer Palace where you can enjoy some peaceful time.

Beijing is also famous for its food. You can try Peking Duck—it's delicious! I'm sure you'll have a fantastic time in Beijing. I can't wait to hear all about your adventures when you get back. Have a great trip!

Yours,
Li Hua

一、评分原则

1. 本题总分为 15 分,按五个档次进行评分。
2. 评分时,应主要从内容、词汇语法和篇章结构三个方面考虑,具体为:
 - (1)对内容要点的覆盖情况以及表述的清楚程度和合理性。
 - (2)使用词汇和语法结构的准确性、恰当性和多样性。
 - (3)上下文的衔接和全文的连贯性。
3. 评分时,先根据作答的整体情况初步确定其所属档次,然后以该档次的要求来综合衡量,确定或调整档次,最后给分。
4. 评分时还应注意:
 - (1)词数少于 60 个的,酌情扣分。
 - (2)单词拼写和标点符号是写作规范的重要方面,评分时应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。
 - (3)书写较差以致影响交际的,酌情扣分。

二、各档次的给分范围和要求

第五档(13—15 分)

- 覆盖了所有内容要点,表述清楚、合理。
 - 使用了多样并且恰当的词汇和语法结构,可能有个别小错,但完全不影响理解。
 - 有效地使用了语句间衔接手段,全文结构清晰,意义连贯。
- 完全达到了预期的写作目的。

第四档(10—12 分)

- 覆盖了所有内容要点,表述比较清楚、合理。
 - 使用了比较多样并且恰当的词汇和语法结构,可能有些许错误,但不影响理解。
 - 比较有效地使用了语句间衔接手段,全文结构比较清晰,意义比较连贯。
- 达到了预期的写作目的。

第三档(7—9 分)

- 覆盖了大部分内容要点,有个别地方表述不够清楚、合理。
 - 使用了简单的词汇和语法结构,有一些错误或不恰当之处,但基本不影响理解。
 - 基本有效地使用了语句间衔接手段,全文结构基本清晰,意义基本连贯。
- 基本达到了预期的写作目的。

第二档(4—6 分)

- 遗漏或未清楚表述一些内容要点,或一些内容与写作目的不相关。
 - 所使用的词汇有限,语法结构单调,错误较多,影响理解。
 - 几乎不能有效地使用语句间衔接手段,全文结构不够清晰,意义不够连贯。
- 未能达到预期的写作目的。

第一档(1—3 分)

- 遗漏或未清楚表述大部分内容要点,或大部分内容与写作目的不相关。
 - 所使用的词汇有限,语法结构单调,错误很多,严重影响理解。
 - 几乎没有使用语句间衔接手段,全文结构不清晰,意义不连贯。
- 完全未达到预期的写作目的。

零分

未作答;所写内容太少或无法看清以致无法评判;所写内容与题目要求完全不相关。

第二节(满分 25 分)

参考范文:

In desperation, Edward cleared his throat and tried something he hadn't done for long. With tears in his eyes, he softly sang a song that his mother used to sing to him. Then, suddenly, Edward felt a light squeeze in his palm. Victoria began to respond, gripping Edward's hand tighter. Oliver stepped in to see Victoria's hand movement and couldn't believe what he was witnessing. He instantly rushed out of the room, looking for the doctors. The doctors finally came in to check on Victoria, and she was indeed coming out of her coma.

The doctors said it was Edward's song that had helped Victoria come back. Over the next couple of days, Victoria began to recover. She was glad to see her family and missed them dearly. Edward's voice, once lost, began to return. One sunny afternoon, Victoria gently took Edward's hands. Her eyes filled with gratitude, she conveyed her deep appreciation for Edward's efforts. Edward felt warmth in his heart. From that moment on, the family felt an even deeper connection, knowing that love could truly bring them through the toughest challenges.

一、评分原则

1. 本题总分为 25 分,按五个档次进行评分。
2. 评分时,应主要从内容、词汇语法和篇章结构三个方面考虑,具体为:
 - (1) 创造内容的质量,续写的完整性以及与原文情境的融洽度。
 - (2) 使用词汇和语法结构的准确性、恰当性和多样性。
 - (3) 上下文的衔接和全文的连贯性。

3. 评分时,先根据作答的整体情况初步确定其所属档次,然后以该档次的要求来综合衡量,确定或调整档次,最后给分。

4. 评分时还应注意:

(1)词数少于 120 个的,酌情扣分。

(2)单词拼写和标点符号是写作规范的重要方面,评分时应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。

(3)书写较差以致影响交际的,酌情扣分。

二、各档次的给分范围和要求

第五档(21—25 分)

——创造了丰富、合理的内容,富有逻辑性,续写完整,与原文情境融洽度高。

——使用了多样并且恰当的词汇和语法结构,可能有个别小错,但完全不影响理解。

——有效地使用了语句间衔接手段,全文结构清晰,意义连贯。

第四档(16—20 分)

——创造了比较丰富、合理的内容,比较有逻辑性,续写比较完整,与原文情境融洽度较高。

——使用了比较多样并且恰当的词汇和语法结构,可能有些许错误,但不影响理解。

——比较有效地使用了语句间衔接手段,全文结构比较清晰,意义比较连贯。

第三档(11—15 分)

——创造了基本合理的内容,有一定的逻辑性,续写基本完整,与原文情境相关。

——使用了简单的词汇和语法结构,有一些错误或不恰当之处,但基本不影响理解。

——基本有效地使用了语句间衔接手段,全文结构基本清晰,意义基本连贯。

第二档(6—10 分)

——内容或逻辑上有一些重大问题,续写不够完整,与原文情境有一定程度脱节。

——所使用的词汇有限,语法结构单调,错误较多,影响理解。

——未能有效地使用语句间衔接手段,全文结构不够清晰,意义不够连贯。

第一档(1—5 分)

——内容或逻辑上有较多重大问题,或有部分内容抄自原文,续写不完整,与原文情境基本脱节。

——所使用的词汇有限,语法结构单调,错误很多,严重影响理解。

——几乎没有使用语句间衔接手段,全文结构不清晰,意义不连贯。

零分

未作答;所写内容太少或无法看清以致无法评判;所写内容全部抄自原文或与题目要求完全不相关。

